

Atherton ES EXECUTIVE SUMMARY

Atherton Elementary's grade span is Pre-K through 5th grade. The principal is Alynthia Pugh Curtis. Atherton is located in the heart of Fifth Ward, Houston, Texas, and services primarily African American students, with a growing population of Hispanics. As the community experiences redevelopment, a slow but continual change in the demographics is evident and is directly influencing the student population at Atherton. Atherton has a mixed population of approximately 491 students. This total is comprised of 80% African American and 20% Hispanic. 96.7% of our students are economically disadvantaged. 8.5% are English Language Learners. The mobility rate is 19.5%. The faculty and staff are comprised of 22 classroom teachers, 9 school-based professionals, and 4 teacher assistants. Atherton's programs consist of the following: Wrap Around Services, Title I, Communities In Schools, Fine Arts Magnet Program, Special Populations, Counseling Services, Technology, Extracurricular Activities (Cheerleading, Choir, Basketball, Drumline, Dance, and Band). Parents, students, faculty and staff, community members, and business partners are Atherton's stakeholders.

As a campus, we met all five (5) distinctions that are required by TEA. After receiving these distinctions, improvement is needed in Science. The percentage of 5th Grade STAAR Science scores will increase from 0% to 10% masters. Atherton will address all stakeholders (especially students) that come in the area of the school environment and school safety.

In order to meet the objectives proposed for the 2021-2022 school year, the faculty and staff of Atherton Elementary will employ multiple strategies which include: building teacher capacity in the area of rigor, working in PLCs to collaborate on curriculum, instruction and assessment, and fully implementing the Literacy 3 plan to develop teachers to maximize student achievement and instruction. All teachers will use the curriculum planning guide to provide rigorous objective-driven math lessons while building their capacity in the new TEKS to ensure student success.

Reading/Math/Science common assessments will be administered, and data will be analyzed to create tiered intervention groups. RTI and additional instructional time given by the reading intervention teacher will target struggling students. Regular use of content-based online programs which provide differentiation using the intervention computer lab, laptop carts, in-class technology. Ancillary Teachers will also tackle content-specific objectives to facilitate achievement and the overall campus reading, science, and math goals. The Discipline and Safety Committee will review monthly referral data and develop strategies to decrease incidents and promote positive behavior.

Alynthia Pugh Curtis, Principal
Atherton Elementary School

